# WeTeach_AI

# Exploring Star Data with AI

## Assessment Rubric

| Criteria | Exemplary | Proficient | Developing | Beginning |
|---|---|---|---|---|
| **Strength & Weakness Analysis** | Clearly identifies one strength and one weakness of the AI-generated diagram compared to the manual version; explanation shows strong understanding of accuracy, clarity, or usability. | Identifies one strength and one weakness with reasonable explanation; may lack depth. | Mentions a strength or weakness but explanation is vague or incomplete. | Provides no strength/weakness or gives irrelevant/inaccurate responses. |
| **Improvement Strategy for AI Prompt** | Suggests a realistic, specific improvement to the AI prompt and explains how it would lead to a more accurate diagram. | Suggests a reasonable improvement with some explanation of its benefit. | Suggests an improvement but explanation is minimal or unclear. | Provides no improvement or an unrealistic/irrelevant suggestion. |
| **Connection to Lesson Concepts** | References ideas from the lesson (e.g., HR diagram properties, prompt specificity, AI limitations) to strengthen reasoning. | Includes at least one relevant connection to class concepts. | Attempts a connection but it is vague or weakly related. | Provides no connection or supporting evidence. |
| **Clarity & Communication** | Response is well-structured, clear, and easy to follow; ideas flow logically across both prompts. | Mostly clear with minor issues in organization or phrasing. | Somewhat unclear or disorganized; ideas may be hard to follow. | Response is incomplete, unclear, or very brief. |

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