

## CROSSWALK

### Praxis 5652 Computer Science Competencies

### Foundations of Computer Science - Praxis Prep

The Foundations of Computer Science - Praxis Prep course addresses all 196 competencies in the 5 main units and 56 sub-topics of the Praxis 5652 list.

In the left column are the **Praxis** elements, the right the corresponding Foundations units.

In several instances, liberties were taken to reorder and/or combine topics into a more cohesive and logically sequential learning unit. For instance, Module 3 is divided into three parts due to the volume of material, and several topics were grouped together in a modified sequence to better provide a learning sequence.



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### I. Impacts of Computing

### Module 1 - Impacts of Computing

<b>1A1.</b>	<b>Understand computing as a way of expressing creativity, solving problems, enabling communication, and fostering innovation in a variety of fields and careers</b>	1A1: Creativity and Innovation in Computing
<b>1A2</b>	<b>Know the obstacles to equal access to computing among different groups and the impact of those obstacles</b>	1A2: Obstacles to Equal Access
<b>1A3</b>	<b>Understand beneficial and harmful effects of computing innovations and the trade-offs between them</b>	1A3: Computing Innovations - Benefits and Tradeoffs
<b>1B1</b>	<b>Know different methods of protecting intellectual property rights and the trade-offs between them in a variety of contexts (e.g., Creative Commons, open source, copyright)</b>	1B1: Intellectual Property Issues
<b>1B2</b>	<b>Understand ethical and unethical computing practices and their social, economic, and cultural implications</b>	1B2: Ethics of Computing

**1B3** Know privacy and security issues regarding the acquisition, use, and disclosure of information in a digital world 1B3: Digital Privacy and Security

## II. Algorithms and Computational Thinking

**2A1** Understand abstraction as a foundation of computer science  
**2A2** Know how to use pattern recognition, problem decomposition, and abstraction to develop an algorithm  
**2A3** Understand number base conversion and binary, decimal, and hexadecimal number systems  
**2A4** Understand how to develop and analyze algorithms expressed in multiple formats (e.g., natural language, flowcharts, pseudocode)

**2B1** Be familiar with the limitations of computing in terms of time, space, and solvability as well as with the use of heuristic solutions that can address these limitations  
**2B2** Understand searching and sorting algorithms; can analyze sorting algorithms for correctness and can analyze searching algorithms for correctness and efficiency

**2B3** Understand simple recursive algorithms (e.g.,  $n$  factorial, sum of first  $n$  integers)  
**2B4** Be familiar with the use of randomization in computing

## III. Programming

**3A1** Understand how to write and modify computer programs in a text-based programming language  
**3A2** Understand how to analyze computer programs in terms of correctness  
**3A3** Know the concepts of extensibility, modifiability, and reusability  
**3A4** Understand the three basic constructs used in programming: sequence, selection, and iteration

## Module 2 - Algorithms and Computational Thinking

2A1: Abstraction  
2A2: Developing Algorithms  
2A3: Computer Number Bases  
2A4: Pseudocode, Flowcharts

2B1: Space/Time Limitations and Heuristics

2B2: Searching and Sorting Algorithms

2B3: Recursive Algorithms

2B4: Randomization

## Module 3 - Programming

3A1, A2, A4, B3, B5, B6: Programming Topics  
3A1, A2, A4, B3, B5, B6: Programming Topics  
3A3: Extensibility, Modifiability, Reusability  
3A1, A2, A4, B3, B5, B6: Programming Topics

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<b>3A5</b>	<b>Understand how to use standard operators (i.e., assignment, arithmetic, relational, logical) and operator precedence to write programs</b>	3A5: Standard Operators
<b>3A6</b>	<b>Understand how to use variables and a variety of data types</b>	3A6: Part One - Data Types and Variables 3A6: Part Two - Procedures, Parameters, Arrays, Lists, Data Structures
<b>3B1</b>	<b>Understand how to write and call procedures with parameters and return values</b>	3B1: Procedures and Parameters
<b>3B2</b>	<b>Know the concepts of event-driven programs that respond to external events (e.g., sensors, messages, clicks)</b>	3B2: Event-Driven Programming
<b>3B3</b>	<b>Be familiar with usability and user experience (e.g., ease of use and accessibility)</b>	3A1, A2, A4, B3, B5, B6: Programming Topics
<b>3B4</b>	<b>Be familiar with dictionaries/maps, stacks, and queues</b>	3B4: Stacks, Queues and Maps/Dictionaries
<b>3B5</b>	<b>Understand how to use debugging techniques and appropriate test cases</b>	3A1, A2, A4, B3, B5, B6: Programming Topics
<b>3B6</b>	<b>Be familiar with characteristics of well-documented computer programs that are usable, readable, and modular</b>	3A1, A2, A4, B3, B5, B6: Programming Topics
<b>3B7</b>	<b>Be familiar with techniques to obtain and use feedback to produce high-quality code (e.g., code reviews, peer feedback, end user feedback)</b>	3B7: Feedback
<b>3B8</b>	<b>Know how to use libraries and APIs</b>	3B8: Using Libraries and APIs
<b>3B9</b>	<b>Understand programming techniques to validate correct input and detect incorrect input</b>	3B9: Input Validation
<b>3B10</b>	<b>Be familiar with the features and capabilities of integrated development environments (IDEs)</b>	3B10: Using IDEs
<b>3B11</b>	<b>Be familiar with the differences between low- and high-level programming languages</b>	3B11,12,14: Programming Language Concepts
<b>3B12</b>	<b>Be familiar with different programming paradigms</b>	3B11,12,14: Programming Language Concepts
<b>3B13</b>	<b>Know object-oriented programming concepts</b>	3B13: Object-Oriented Programming Concepts

**3B14** Be familiar with program compilation and program interpretation 3B11,12,14: Programming Language Concepts

#### IV. Data

- 4A1** Understand bits as the universal medium for expressing digital information
- 4A2** Be familiar with concepts of data encryption and decryption
- 4A3** Know how to use computational tools, including spreadsheets, to analyze data in order to discover, explain, and visualize patterns, connections, and trends
- 4B1** Be familiar with the use of computing in simulation and modeling
- 4B2** Be familiar with methods to store, manage, and manipulate data
- 4B3** Be familiar with a variety of computational methods for data collection, aggregation, and generation

#### Module 4 - Data

- 4A1: Binary Digits
- 4A2: Encryption/Decryption
- 4A3: Computational Tools
- 4B1: Simulation/Modeling
- 4B2: Data Storage and Management
- 4B3: Computational Methods

#### V. Computing Systems and Networks

- 5A1** Know that operating systems are programs that control and coordinate interactions between hardware and software components
- 5A2** Be familiar with computing systems embedded in everyday objects (e.g., Internet of Things [IoT], ATMs, medical devices)
- 5A3** Know the capabilities, features, and uses of different types of computing systems (e.g., desktop, mobile, cluster)
- 5A4** Be familiar with computers as layers of abstraction from hardware (e.g., logic gates, chips) to software (e.g., system software, applications)
- 5A5** Be familiar with the steps required to execute a computer program (fetch-decode-execute cycles)
- 5A6** Be familiar with trade-offs between local, network, and cloud computing and storage
- 5A7** Be familiar with communication between devices

#### Module 5 - Computing Systems and Networks

- 5A1: Operating Systems/Hardware/Software
- 5A2: Embedded Systems and IoT
- 5A3: Computing Systems
- 5A4: Hardware/Software/Layers of Abstractions
- 5A5: Fetch/Decode/Execute Cycle
- 5A6: Computing and Storage Issues
- 5A7: Network Communication

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<b>5B1</b>	<b>Know components of networks</b>	5B1,2 and 3: Network Components, Functionality, Protocols
<b>5B2</b>	<b>Be familiar with factors that have an impact on network functionality</b>	5B1,2 and 3: Network Components, Functionality, Protocols
<b>5B3</b>	<b>Be familiar with how Internet and Web protocols work</b>	5B1,2 and 3: Network Components, Functionality, Protocols
<b>5B4</b>	<b>Be familiar with digital and physical strategies for maintaining security</b>	5B4: Network Security Strategies
<b>5B5</b>	<b>Be familiar with concepts of cybersecurity</b>	5B5: Five Pillars of Cybersecurity
<b>5B6</b>	<b>Be familiar with the components that make up the Web (e.g., HTTP, HTML, browsers, servers, clients)</b>	5B6: WWW Components/Protocols