

C. Walker English Lesson Plan Series

Order of Lessons

1. Critical Thinking with LLMs: A Storytelling Exploration
2. Finding My Voice: Exploring Personal Narratives
3. Prompting for Ideas – Using AI to Brainstorm and Outline
4. Revising with AI – Strengthening Your Narrative

Instructional Considerations

Differentiation & Accessibility:

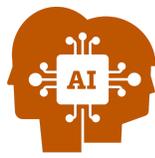
- Provide sentence starters or graphic organizers for students who need support in planning or writing essays.
- Offer alternative formats for students with disabilities (e.g., speech-to-text for writing, screen readers, large-print materials).
- Allow students to choose between topics for their narrative to increase engagement and ownership.
- Provide examples of strong personal narratives and AI revisions to model expectations.

Technology Access:

- Ensure all students have access to devices capable of using AI tools (Chromebooks, laptops, tablets).
- Provide alternatives for students without AI access, such as peer review, teacher feedback, or printed AI feedback examples.
- Check that AI tools are functioning correctly before the lesson; provide login information if required.
- Encourage students to save their work frequently to prevent data loss.

Classroom Logistics:

- Plan seating arrangements that allow students to focus while using technology.
- Establish clear expectations for device use (only for AI assistance, research, or writing).
- Provide step-by-step instructions visibly on the board or handouts for each lesson.
- Monitor the class for students who may need extra guidance while using AI.



Time Management:

- Allocate specific time blocks for each part of the lesson: writing, AI revision, reflection, and discussion.
- Consider breaking lessons into multiple class periods if needed for deeper reflection or discussion.
- Build in time for students to read AI suggestions carefully and critically before applying them.
- Allow buffer time for technology issues or troubleshooting.

AI Ethics:

- Discuss the importance of using AI responsibly—students should understand that AI is a tool, not a replacement for their thinking.
- Include conversations about AI bias, limitations, and fairness to promote critical thinking about technology.
- Ensure all students have equal opportunities to access AI tools and participate in discussions.
- Encourage students to reflect on how AI feedback may influence their voice and identity in writing.

Optional Extension:

- Have students create a before-and-after portfolio showing their original essay, AI revision, and reflection.
- Encourage peer review sessions using AI as a supplement rather than a replacement.
- Ask students to research AI ethics, bias, or real-world applications and present findings in a brief report.
- Have students create a mini-presentation or infographic showing lessons learned about AI's strengths and limitations.